



## Self-Assessment Summary table of aspect grades

The table below identifies the grades awarded to each aspect of our provision at our 2021 Self Assessment. GPSTL would like to take this opportunity to thank all staff, stakeholders and employers who provided feedback on the quality of our services which has been used to inform the assigned grades.

Aspect:	Grade:
Overall effectiveness	Good
Quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and Management	Good

### Key Strengths

- Overall, apprenticeship achievement rates are strong.
- Apprentices develop a significant range of skills and knowledge, which results in them securing to build skills and confidence, progressing in their job roles and becoming more active citizens.
- Good and effective learner support across all programmes.
- Good strategic planning to ensure the curriculum meets the needs of local and regional priorities, including employers.
- Good involvement of the employers to ensure relevance and appropriateness of training.
- Well-structured apprenticeship programmes, enabling learners to learn new skills, knowledge and meet career aspirations.
- Good learner information, advice, guidance and pastoral support.
- Good use of resources and curriculum to plan learning.
- Highly motivated, experienced and qualified staff that have high expectations which inspires learners to progress well and achieve their aspirations.
- Well focused performance interventions to monitor targets, address performance trends, weaknesses and strengths.

## Key Areas for Improvement and Key Challenges for 2022

Further develop the induction and initial assessment process to ensure relevance to individual regulated sectors and that apprentices experience a fully tailored and personalised learning journey.

- Ensure that the written feedback given to learners reflects the high quality verbal feedback that learners receive.
- Further develop the range and scheduling of remote taught sessions to support off the job teaching and learning.
- Fully embed the recently introduced Cognassist learner support system to ensure that additional learner support is provided in a timely and effective manner.
- Improve the timely completion of functional skills.
- Improve timeliness of Gateway EPA.
- Employer involvement in apprenticeship review meetings.
- Improve the number of apprentices who progress to higher-level programmes.
- Further promote the use of e-Track to learners and employers and further review the remote assessment strategy to ensure greater learner access.
- Continue with the development of the CPD, Health, Safety and Safeguarding framework to ensure staff continuously develop apprentices knowledge and confidence of the PREVENT Duty, Fundamental British Values, mental health awareness and
- Review the Board of Governance to ensure sufficient stretch and challenge.
- Ensure all internal quality assurance and compliance activities are fully effective in ensuring operational consistency, gateway action planning and apprentices achieving their full potential.

