

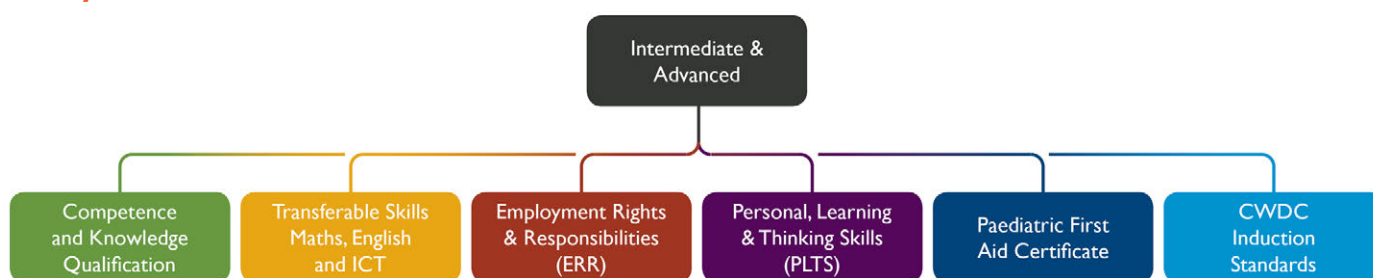
Health & Social Care - Dementia Pathway

About the industry

A career in Health & Social Care brings with it rewards associated with supporting vulnerable people in the community, supporting housing, specialised projects and

residential or nursing homes. You will develop essential skills that could lead you to be a nurse or social worker of the future. It's a rewarding career in a growing sector with a huge variety of jobs with flexible working hours.

What you will learn



Level 2 Diploma in Health and Social Care (Adults)

There are no specific entry requirements other than meeting the Apprenticeship eligibility conditions.

Group A - mandatory units

- Introduction to communication in health, social care or children's and young people's settings
- Introduction to personal development in health, social care or children's and young people's settings
- Introduction to equality and inclusion in health, social care or children's and young people's settings
- Introduction to duty of care in health, social care or children's and young people's settings
- Principles of safeguarding and protection in health and social care
- The role of the health and social care worker
- Implement person centred approaches in health and social care
- Contribute to health and safety in health and social care
- Handle information in health and social care settings

- Understand and enable interaction and communication with individuals with dementia
- Approaches to enable rights and choices for individuals with dementia whilst minimising risks

Group C3 - sample of optional context or specialist knowledge units

- Purpose and principles of independent advocacy
- Understand mental well-being and mental health promotion
- Understand mental health problems
- The person centred approach to the care and support of individuals with dementia
- Understand the factors that can influence communication and interaction with individuals who have dementia
- Understand equality, diversity and inclusion in dementia care

Group C1 - mandatory knowledge unit

- Dementia awareness

Group C2 - dementia mandatory competence units

- Understand and implement a person-centred approach to the care and support of individuals with dementia
- Equality, diversity and inclusion in dementia care practice

Group C4 - sample of optional competence units

- Administer medication to individuals and monitor the effects
- Understand and meet the nutritional requirements of individuals with dementia
- Enable rights and choices of individuals with dementia whilst minimising risk
- Equality, diversity and inclusion in dementia care

Health & Social Care - Dementia Pathway

Level 3 Diploma in Health and Social Care (Adults)

There are no specific entry requirements other than meeting the Apprenticeship eligibility conditions.

Group A - mandatory units

- Promote communication in health, social care or children's and young peoples settings
- Engage in personal development in health, social care or children's and young peoples settings
- Promote equality and inclusion in health, social care or children's and young peoples settings
- Principles for implementing duty of care in health, social care or children's and young peoples settings
- Principles of safeguarding and protection in health and social care
- The role of the health and social care worker
- Promote person centred approaches' in health and social care
- Promote and implement health and safety in health and social care
- Promote good practice in handling information in health and social care settings

Group C1 - mandatory dementia knowledge unit

- Understand the process and experience of Dementia

Group C2 - mandatory dementia competence units

- Enable rights and choices of individuals with dementia whilst minimising risk
- Understand and enable interaction and communication with individuals who have dementia
- Equality, diversity and inclusion in dementia care practice

Group C3 - sample of optional context or specialist knowledge units

- Purpose and principles of independent advocacy

- Understand mental well-being and mental health promotion
- Understand mental health problems
- Understand the administration of medication to individuals with dementia using a person centred approach
- Understand the role of communication and interactions with individuals who have dementia
- Understand the diversity of individuals with dementia and the importance of inclusion
- Understand theories of relationships and social networks
- Introduction to personalisation in social care
- The principles of infection prevention and control
- Causes and spread of infection

Group C4 - sample of optional competence units

- Providing independent advocacy support
- Maintaining the independent advocacy relationship
- Responding to the advocacy needs of different groups of people
- Recognise indications of substance misuse and refer individuals to specialists
- Support individuals who are substance users
- Identify and act upon immediate risk of danger to substance users
- Provide services to those affected by someone else's substance use
- Increase awareness about drugs, alcohol or other substances with individuals and groups
- Test for substance use
- Carry out initial assessments to identify and prioritise the needs of substance misusers

Progression opportunities

