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## Early Years Educator Apprenticeship Level 3

Over **3,000** Qualifications a Year 87.6% Overall Success Rate Progression Opportunities

## Early Years Educator Apprenticeship Standard

As an Early Years Practitioner you will make a positive different in a child's life. You will be responsible for planning and implementing exciting daily activities and providing general care and education for the children within your key group.

You will be expected to use your initiative and follow the guidance of senior management to

### **Entry Requirements**

**Functional Skills** 

the setting.

practices.

Apprentices must be at least 16 years of age. There are no other set entry requirements. Apprentices will achieve their level 2 functional skills in Maths, English and ICT as part of the level 3 Early Years qualification. Employment Rights and Responsibilities, Personal Learning and Thinking Skills form part of this apprenticeship.

support the implementation of the EYFS within

By providing care and education to the children

within your setting, you will be instrumental in

as well as embedding british values in to daily

improving the teaching and learning they receive



## **Main Qualification Structure**

The apprentice must achieve a minimum of 64 credits, 46 of these must be at level 3 or above. The apprentice must achieve 46 credits from the mandatory units and a minimum of 18 credits from the optional units.

## Mandatory Units

Unit Ref.	Unit No.	Unit Title	Level Method	Credit	GLH
I	D/506/1231	Understand Children's Early Years Education and Development	9	9	43
2	H/506/1232	Implementing Early Years Foundation Stage	3	6	26
3	K/506/1233	Diversity, Equality and Inclusion in Early Years Settings	3	5	23
4	M/506/1234	Plan and Provide Effective Teaching and Learning in Early Years Settings	3	5	26
5	T/506/1235	Make Accurate and Productive Use of Assessment in Early Years Settings	3	5	23
6	A/506/1236	Develop Effective and Informed Professional in Early Years Settings	3	4	13
7	F/506/1237	Promote the Health, Safety and Well-being of Children in Early Years Settings	3	4	20
8	J/506/1238	Child Protection and Safeguarding	3	5	31
9	L/506/1239	Partnership Working in Early Years	3	3	16

## **Optional Units**

Unit Ref.	Unit No.	Unit Title	Level Method	Credit	GLH
10	F/506/1240	Understanding How to Promote Play and Learning in the Early Years	3	9	60
П	J/506/1241	Support Children's Outdoor Play	3	4	27
12	L/506/1242	Understand How to Work With Children in Home- Based Care	3	9	60
13	R/506/1243	Managing a Home-based Childcare Business	3	5	30
14	Y/506/1244	Lead and Manage a Community Based Early Years Settings	4	6	45
15	D/506/1245	Coordinate Special Educational Needs Provision	4	4	20
16	H/506/1246	Understand the Needs of Children Who Are Vulnerable and Experiencing Poverty and Disadvantage	4	5	40
17	H/506/1247	Support Disabled Children and Children With Specific Requirements	4	6	45
18	M/506/1248	Support The Use of Medication	3	5	40
19	T/506/1249	Support Children at Meal or Snack Times	2	3	18
20	K/506/1250	Care for the Physical and Nutritional Needs of Babies and Young Children	3	6	45
21	M/506/1251	Support the Development of Positive Behaviour in Children	3	3	22
22	T/506/1252	Contribute to Effective Team Working in Health and Social Care of Children's Settings	3	4	25
23	A/506/1253	Working Within a Social Pedagogic Framework With Children	3	5	35

#### Duration

This course typically takes 12 months to complete.

#### Progression

Apprentices can progress to the Level 3 ILM in leadership and management depending on the context in which they work.

Apprentices can progress into employment in any early years setting including foundation stage within a school.

#### Qualifications

The qualification will be assessed using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments and tasks.

#### Level

This is a Level 3 apprenticeship.

#### Find Out More

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#### Still Confused?

Contact our expert team today for more information on this apprenticeship:

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