



Children and Young People's Workforce Apprenticeship Level 3

Over **3,000**
Qualifications a Year

89.8% Overall
Success Rate

Progression
Opportunities

CYPW Level 3 Apprenticeship

As a Childcare Worker you will make a positive difference in a young person's life. You will be responsible for planning daily routines, implementing activities and providing general care for the individuals within your setting.

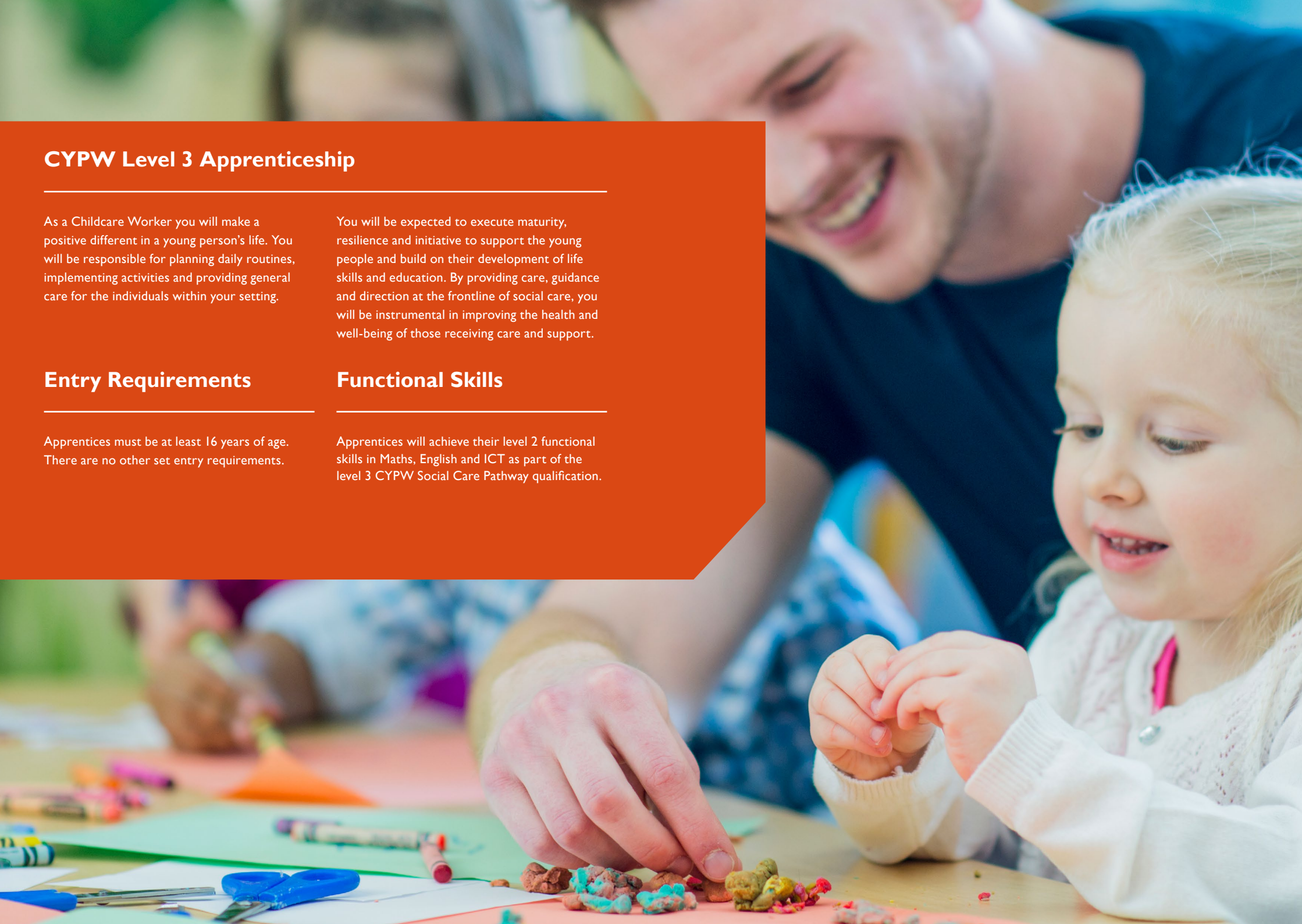
You will be expected to exercise maturity, resilience and initiative to support the young people and build on their development of life skills and education. By providing care, guidance and direction at the frontline of social care, you will be instrumental in improving the health and well-being of those receiving care and support.

Entry Requirements

Apprentices must be at least 16 years of age. There are no other set entry requirements.

Functional Skills

Apprentices will achieve their level 2 functional skills in Maths, English and ICT as part of the level 3 CYPW Social Care Pathway qualification.



Main Qualification Structure

Apprentices must gain a minimum of 65 credits to achieve the Edexcel Level 3 Diploma for the Children and Young People's Workforce (QCF).

To do this, they must achieve 27 credits from the mandatory group of units, 13 credits from the social care pathway units. The remaining credits must be achieved from the relevant optional unit group.

Mandatory Units

SSC Unit Ref.	Unit Ref No.	Edexcel Unit Ref.	Unit Title	Credit	Level	GLH
CYP Core 3.1	L/601/1693	1	Understand Child and Young Person Development	4	3	30
CYP Core 3.2	R/601/1694	2	Promote Child and Young Person Development	3	3	25
CYP Core 3.3	Y/601/1695	3	Understand How to Safeguard the Well-being of Children and Young People	3	3	25
CYP Core 3.4	D/601/1696	4	Support Children and Young People's Health and Safety	2	3	15
CYP Core 3.5	H/601/1697	5	Develop Positive Relationships with Children, Young People and others involved in their care	1	3	8
CYP Core 3.6	K/601/1698	6	Working Together for the Benefit of Children and Young People	2	3	15
CYP Core 3.7	M/601/1699	7	Understand How to Support Positive Outcomes for Children and Young People	3	3	25
SHC 31	J/601/1434	8	Promote Communication in Health, Social Care or Children and Young People's Settings	3	3	10
SHC 32	A/601/1429	9	Engage in Personal Development in Health, Social Care or Children and Young People's Settings	3	3	10
SHC 33	Y/601/1437	10	Promote Equality and Inclusion in Health, Social Care or Children and Young People's Settings	2	3	8
SHC 34	R/601/1436	11	Principles for Implementing Duty of Care in Health, Social Care or Children and Young People's Settings	1	3	5
SCMP 1	M/600/9760	17	Assessment and Planning with Children and Young People	5	3	35
SCMP 2	F/600/9780	18	Promote the Well-being and Resilience of Children and Young People	4	3	30
SCMP 3	F/601/0315	19	Professional Practice in Children and Young People's Social Care	4	3	30

Optional Units

SSC Unit Ref.	Unit Ref No.	Edexcel Unit Ref.	Optional Unit Title	Credit	Level	GLH
CYPOP 8	M/601/1329	48	Support Young People to Develop, Implement and Review Plan of Action	3	3	25
CYPOP 9	A/601/1334	49	Provide Information and Advice to Children and Young People	3	3	22
CYPOP 10	L/601/1337	25	Develop Interviewing Skills for Work with Children and Young People	3	3	21
CYPOP 11	D/601/1343	26	Caseload Management	3	3	21
CYPOP 12	R/601/1369	50	Support Young People to Move Towards Independence and Manage their Lives	3	3	20
CYPOP 13	L/601/2861	27	Support Children and Young People to Achieve their Learning Potential	3	3	20
CYPOP 14	R/601/1369	28	Support Children and Young People to Have Positive Relationships	3	3	20
CYPOP 15	L/601/2861	29	Support Positive Practice with Children and Young People with Speech, Language and Communication Needs	4	3	28
CYPOP 16	T/600/9775	30	Coordinate Special Education Needs Provision	5	4	35
CYPOP 17	F/600/9777	31	Understand the needs of Children and Young People who are Vulnerable and Experiencing Poverty and Disadvantage	5	4	40
YP016-03	A/502/5224	59	Support Young People who are Involved in Anti-Social and/or Criminal Activities	2	3	10
CYPOP 20	A/601/2872	33	Provide Information and Advice to Children and Young People	3	3	22
CYPOP 21	Y/601/2877	34	Develop Interviewing Skills for Work with Children and Young People	3	3	21
CYPOP 22	M/601/2884	35	Caseload Management	3	3	21
CYPOP 23	J/601/2888	36	Support the Speech, Language and Communication Development of Children who are Learning More Than One Language	3	3	20
CYPOP 24	L/601/2889	37	Support Children and Young People's Speech, Language and Communication Skills	3	3	20
YP007-03	R/502/5231	60	Support Young People Who Are Socially Excluded or Excluded From School	3	3	20

Optional Units Continued

SSC Unit Ref.	Unit Ref No.	Edexcel Unit Ref.	Optional Unit Title	Credit	Level	GLH
YP010-03	F/502/5242	62	Support Young People in Relation to Sexual Health and Risk of Pregnancy	4	3	28
LLUK 302	H/502/4682	56	Enable Parents to Develop Ways of Handling Relationships and Behaviour that Contribute to Everyday Life with Children	5	4	35
LLUK 301	Y/502/4680	55	Work with Parents to Meet Their Children's Needs	5	4	40
YP009-03	T/502/5240	61	Support Young People with Mental Health Problems	3	3	23
CYPOP 30	M/600/9807	51	Support the Creativity of Children and Young People	3	3	20
CYPOP 35	A/600/9809	52	Work with Children and Young People in a Residential Care Setting	5	3	35
CYPOP 37	K/601/0132	39	Support Children or Young People in Their Own Home	4	3	30
LLUK 312	J/502/4660	57	Engage Fathers in Their Children's Early Learning	3	3	20
LLUK 302	Y/502/4663	58	Engage Parents in Their Children's Early Learning	3	3	20
HSC 3045	F/601/3764	53	Support Young People who are Involved in Anti-Social and/or Criminal Activities	2	3	10
CYPOP 42	J/601/3764	41	Promote Positive Behaviour	6	3	44
CYPOP 43	M/601/1377	42	Support Care Within Fostering Services for Vulnerable Children and Young People	3	3	20
CYPOP 44	T/601/1381	43	Improving the Attendance of Children and Young People in Statutory Education	5	3	40
CYPOP 45	R/601/1386	44	Support the Referral Process for Children and Young People	4	3	30
HSC 3047	F/601/4056	54	Support Use of Medication in Social Care Settings	3	3	20
EYMP 1	J/600/9781	12	Context and Principles for Early Years Provision	4	3	24
EYMP 2	L/600/9782	13	Promote Learning and Development in the Early Years	5	3	40

Duration

This course typically takes 12 - 18 months to complete.

Progression

Learners can progress to the Level 3 ILM in leadership and management depending on the context in which they work.

Learners can progress into the following employment – care worker, foster carer, residential care worker, youth and community worker, children's centre care worker, and also progress to be team leader or supervisor.

Qualifications

The qualification will be assessed using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task.

Level

This is a Level 3 apprenticeship.

Find Out More

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