

Childcare Course Dates 2021

Course title	Suitable for the following apprenticeships	Key outcomes	May	June	July
EYFS	Early Years & Teaching Assistant Up to level 3	Applying the knowledge of the 7 areas of learning and the characteristics of effective learning to your role. Revisit development matters guidance and identify supported learning activities to apply to support the prime areas of learning. Apply your understanding of the importance of early reading within the EYFS. Understand the importance of physical development and demonstrate how it contributes to all areas of learning. Describe the formal stages of assessment in the EYFS and demonstrate how the reception baseline assessment and EYFS profile contribute to this. Implement a number of different methods schools use to capture a child's progress through EYFS.	Thu 20th		
Theories of Development	Early Years & Teaching Assistant Up to level 3	Understand the psychoanalytic, behavioural and cognitive theories of development. Apply the 3 theories of development to examples in the classroom. Identify how theory support children's learning and their development.	Thu 27th		
Observations and Assessments	Early Years & Teaching Assistant Up to level 3	Demonstrate knowledge of the phonics assessment and how it is designed to measure children's understanding. Apply knowledge of the statutory assessment requirements in education including EYFS, KS1 and KS2. Implement strategies for assessment including formative and summative assessment strategies. Interpret the core principles behind providing effective and constructive feedback to maximise pupil progression.		Thu 3rd	
SEND	Early Years & Teaching Assistant Up to level 3	Interpret code of practice statutory guidance within your school. Demonstrate an understanding of the role of the SENCO. Execute the purpose of an Education, Health and Care Plan (EHCP) and an Individual Learning Plan (ILP). Demonstrate an understanding of the importance of inclusion in education and identify how inclusion can be activated in school.	Tue 18th		Wed 7th

Course Title	Suitable for the following Apprenticeships	Key outcomes	May	June	July
Behaviour and Transitions	Early Years & Teaching Assistant Up to level 3	Apply your knowledge of age-related expectations (ARE) to planning towards progression of skills within curriculum areas. Demonstrate an understanding of key transition stages experienced by school-age children and what these could include to make the transition period smoother.		Thu 10th	
Equality, Diversity and Inclusion	Residential Child Care Level 4	Outline the rights of children and young people and how legislative frameworks support improved life chances and outcomes. Explain how current equalities legislation affects work with children and young people in residential care. Explain the effects of discrimination, stereotyping and labelling on children and young people in residential childcare. Describe how to challenge discriminatory or oppressive behaviour in ways that support change. Describe and support children or young people to understand and value their cultural practices and beliefs. Build the confidence of children or young people to raise concerns and complaints.	Tue 25th		Fri 9th
EYFS - Stages of Development Personal and External Factors	Residential Child Care Level 4	Demonstrate knowledge of the phonics assessment and how it is designed to measure children's understanding. Apply knowledge of the statutory assessment requirements in education including EYFS, KS1 and KS2. Implement strategies for assessment including formative and summative assessment strategies. Interpret the core principles behind providing effective and constructive feedback to maximise pupil progression.		Tue 15th	

Booking Information

Please book either through your Skills Coach or via the Learning Hub.

Reminder!

Don't forget to log your courses against your off the job learning hours.

